

**STUDY PROGRAMME INFORMATION**  
**2024-25**

**STUDY FOCUS: Beginner**

Thursdays 16:00-17:00

Saturdays 10:00-11:00

**Age group: 5-7 years**

This synthetic phonics programme is aimed at children who speak early English and need systematic teaching of phonics, and the associated early reading and writing skills.

As a long-term study programme, the beginner group will focus on the development of the following areas:

- Phonics – all 44 simple sounds
- Early reading skills
- Early writing skills - letter formation and sentence writing

At the core of the learning will be the systematic teaching of phonics through a British, synthetic phonic programme used by many UK domestic and British International Schools. The programme builds up gradually over many months with regular study. In order to make progress students must commit to this programme long term, attending both sessions each week. Students are expected to communicate in English with their peers and tutors throughout all sessions.

Typically, in a British school, children study this phonic programme daily, in targeted ability groups, for approximately 20-30 minutes. They complete the majority of phonic learning within two/three school years.

We expect good behavior from all QUEST TOKYO English programme participants. This includes:

- Following instructions
- Listening and participating
- Being kind, polite and friendly to others
- Trying hard, even when the work is challenging!

Misbehaviour will be communicated to parents and if continued will put attendance on the programme in jeopardy. No refunds will be issued if a place is withdrawn due to poor behaviour.

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## STUDY FOCUS: Intermediate

Saturdays 11:00-12:30

### Age group: 7-9

This programme is aimed at children who speak English, can communicate confidently, have phonic knowledge already established but need consolidation of associated spelling options, and the extension of reading and writing skills. Some aspects of textbook study will be included in this programme.

As a long-term study programme, the intermediate group will focus on the development of the following areas:

- Phonics
  - Consolidation of all all 44 complex sound spellings
- Reading
  - Comprehension skills - both listening and reading
  - Vocabulary extension
- Writing
  - Grammar and extended sentence structure
  - Extension of spelling skills and handwriting

At the core of the learning will be the natural application of a British, synthetic phonic programme used by many UK domestic and British International Schools. The programme builds up gradually over many months with regular study. In order to make progress students must commit to this programme long term, attending sessions each week. Students are expected to communicate in English with their peers and tutors throughout all sessions.

We expect good behavior from all QUEST TOKYO English programme participants. This includes:

- Following instructions
- Listening and participating
- Being kind, polite and friendly to others
- Trying hard, even when the work is challenging!

Misbehaviour will be communicated to parents and if continued will put attendance on the programme in jeopardy. No refunds will be issued if a place is withdrawn due to poor behaviour.

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## STUDY FOCUS: Advanced

Thursdays 17:00-18:30

**Age group:** 9-11

This programme is aimed at children who speak English fluently, and are keen to extend their reading, writing, comprehension skills, and develop more impactful use of grammar and vocabulary.

At the core of this English language study will be textbook materials, a British English based programming which mirrors the curriculum content and coverage found in UK and British International Schools. This programme will focus on the development of the following core areas:

- Reading - students will be reading a range of texts together - both fiction and non-fiction
- Writing - in response to the texts the children will be creating their own written pieces.
- Comprehension - after reading the texts students will answer questions, developing comprehension skills.
- Grammar - integrated into the programme is the formal learning of core grammar aspects.
- Vocabulary - throughout each unit children are introduced to relevant and contextual vocabulary.

Students are expected to communicate in English with their peers and tutors throughout all sessions.

We expect good behavior from all QUEST TOKYO English programme participants. This includes:

- Following instructions
- Listening and participating
- Being kind, polite and friendly to others
- Trying hard, even when the work is challenging!

Misbehaviour will be communicated to parents and if continued will put attendance on the programme in jeopardy. No refunds will be issued if a place is withdrawn due to poor behaviour.

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